





## NATIONAL INSTITUTES OF HEALTH NATIONAL HISPANIC MEDICAL ASSOCIATION 2023 ACADEMIC CAREER DEVELOPMENT WORKSHOP

Hyatt Regency Chicago 151 E Wacker Dr, Chicago, IL 60601 8:30 a.m. – 5:30 p.m. CDT

# AGENDA

#### <u>Thursday, April 27, 2023</u> Location: Hong Kong Room

Zoom link: <a href="https://nih.zoomgov.com/j/1600251296?pwd=V0kyN2FYdy9IQWdmMWcyS1NKbnRUZz09">https://nih.zoomgov.com/j/1600251296?pwd=V0kyN2FYdy9IQWdmMWcyS1NKbnRUZz09</a>

### All TIMES ARE CDT

Moderator:	Katrina Serrano, Ph.D. Program Director, Office of Minority Health Research Coordination National Institute of Diabetes and Digestive and Kidney Diseases, NIH
8:00 a.m. – 8:30 a.m.	Check-in and Badge Pick-up
8:30 a.m. – 8:40 a.m.	Introductions and Welcome Remarks Elena Rios, M.D. Director and CEO, National Hispanic Medical Association
	<b>Robert Rivers, Ph.D.</b> Acting Director, Office of Minority Health Research Coordination National Institute of Diabetes and Digestive and Kidney Diseases, NIH
8:40 a.m. – 9:05 a.m.	<b>Opening Remarks</b> <b>Griffin Rodgers, M.D., M.A.C.P.</b> Director, National Institute of Diabetes and Digestive and Kidney Diseases, NIH
9:05 a.m. – 11:00 a.m.	Executive Skills in Academic Medicine Patricia Rush, M.S. Organization Twenty-One, Inc.
11:00 a.m. – 11:15 a.m.	Break
11:15 a.m. – 12:00 p.m.	<b>Diversity in Research and Academia – an NIH Perspective</b> Eliseo Pérez-Stable, M.D. Director, National Institute on Minority Health and Health Disparities, NIH
12:00 p.m. – 1:00 p.m.	Lunch Break and Networking

1:00 p.m. – 1:45 p.m.	<ul> <li>NIH Support for Early Years in Academia &amp; the NIH Loan Repayment</li> <li>Program</li> <li>Dorothy Castille, Ph.D.</li> <li>Training Coordinator and Senior Program Official, National Institute on Minority</li> <li>Health and Health Disparities, NIH</li> </ul>
1:45 p.m. – 2:30 p.m.	Navigating the NIH Grant Application Lisa Spain, Ph.D. Program Director, Division of Diabetes, Endocrinology and Metabolic Diseases National Institute of Diabetes and Digestive and Kidney Diseases, NIH
2:30 p.m. – 2:45 p.m.	Break
2:45 p.m. – 3:30 p.m.	NIH Opportunities to Promote Diversity, Equity, and Inclusion Vanessa Marshall, Ph.D., CCRP Program Officer, National Institute on Minority Health and Health Disparities, NIH
3:45 p.m. – 5:20 p.m.	<b>Small Group Discussion (with NHMA Faculty)</b> Jonathan Moreira, M.D. Assistant Professor of Medicine, Northwestern University Feinberg School of Medicine
	<b>Pilar Ortega, M.D., MGM</b> Vice President, Diversity, Equity, and Inclusion, Accreditation Council for Graduate Medical Education
5:20 p.m. – 5:30 p.m.	<b>Closing Remarks and Adjournment</b> <b>Elena Rios, M.D.</b> Director and CEO, National Hispanic Medical Association
	<b>Robert Rivers, Ph.D.</b> Acting Director, Office of Minority Health Research Coordination National Institute of Diabetes and Digestive and Kidney Diseases, NIH

#### **Small Group Discussion Questions**

- How do you choose the right institutional match to maximize your productivity and advancement?
- What institutional factors (formal and informal) measure success? How do you find out this information?
- What do you need to do every year to obtain tenure? When should you start working on a tenure dossier?
- You are finishing your research training and are faced with finding a faculty position. What do you do? What are the most important parameters to consider?
- You are completing your research fellowship training and have been offered two promising positions, one of which is at your current institution. What are the factors that you should consider in making the choice?
- You are a junior house staff. How do you best prepare yourself to enter academic medicine?
- You are a new assistant professor with good research training and strong clinical skills. You are offered a position that includes lab space, start-up funds and directorship of a diagnostic laboratory at a significant salary augmentation. What factors are important in assessing this offer?
- Your "mentor/mentee" relationship does not seem to be working. How do you measure the success of this relationship? What should you do when it is not successful?
- You are a new faculty member assigned a "career mentor." What should you expect from this mentor? What are your responsibilities? What other (if any) mentors do you need?
- You are very busy and think that overall you are doing very well; but at your annual review, your chairperson expresses concerns about your productivity. How should you respond and what should you do?
- You believe that organizational cultural bias at your current institution is serving as a barrier to career advancement. What strategies could you use to overcome these barriers? Who should you talk to regarding your concerns?